

Three Gorges Dam Debate Project

Group Members _____

Perspective _____ Date _____

Outline of Task

I was asked to develop an argument for or against the Three Gorges Project using an assigned perspective.

Learning Outcome

To understand that there are different views about the Three Gorges Project. Facts and opinions are influenced by varied viewpoints and a whole understanding is developed only when all perspectives are included in the argument.

Product

A PowerPoint presentation that includes an assigned perspective and persuading facts that inform others of a group's argument.

Teacher Evaluation – Highlighter

Group-assessment criteria	Basic	Proficient	Advanced
	✓	✓	✓
We clearly stated our argument . The audience clearly understood our opinions .			
Our argument was supported with specific and appropriate facts .			
We were careful to make sure that we did not include opinions in our supporting fact statements. We understand the difference between facts and opinions .			
Our ideas are shared in a logical sequence so the audience can understand our opinions.			
Our presentation includes appropriate visual aides to help others understand our ideas.			
Our group worked cooperatively . We found positive solutions that kept us on task, when we encountered a conflict.			
All members of our group contributed to our final presentation.			
Each member of our group communicated, listened, worked cooperatively and did their own fair share of the work to help our group create a quality final product			

Our effort on this task was

• insufficient

• sufficient

• very good

• excellent

Group Assessment Comments:

Teacher's Assessment

Your group's strengths:

Your group's next learning steps: